

2016 Celebrations

Wodonga School is 10 years old! In Term 4 we will be having an Open Day to celebrate and to showcase student learning. Both the Albury and Wodonga schools have been successfully re-registered with BOSTES and VRQA respectively. This is a great continuing endorsement of our programs by both States and reflects the hard work of our staff and students. If you want to check what the schools' policies are on certain matters then please look on our website <http://www.awccindependentschool.com.au>. There has been a change to the Child Protection Policy that reflects the Victorian school's obligations under MO 820. You can also access the 2015 School Annual Reports via the Website.

A number of parent/ student/ teacher conferences have been held recently. Please make an appointment if you haven't already done so. The deadlines are getting close in terms of meeting the requirements for the VCAL and the Record of School Achievement (RoSA). Students with two outstanding N Determination warning letters in a subject may not pass the RoSA so it is very important that everyone stays focused on getting the work done. We will be welcoming some work placement students from our Certificate IV in Education Support course next term. This will be a great chance for students to receive some additional assistance in the classroom or some more one-on-one support. Enjoy a safe holiday!

Stephanie King, Executive Officer

Albury Wodonga Youth Mental Health Forum

In August Tyler, Jacinta and wellbeing teacher, Fiona and I went to the Cube for the Albury Wodonga Youth Mental Health Forum. We watched a play that showed bullying, difficult times at home and pressures that teenagers feel, performed by Mind Blank, which was awesome.

There was a panel of Professionals that answered questions that related to mental health. One of the questions they answered was how to distinguish between feeling sad and depressed. It was very interesting and they gave us lots of information. We had a lunch break where they cooked sausages and hamburgers, there was also a bongo player there so I joined in for a while and had some fun learning.

At the end of the day we went off in our school groups and talked about an event that we could have in our school to promote mental health in our school community. We decided to have a RUOK? Day at our school that a small group of us planned. All money raised from the day will go to Albury Wodonga Headspace.

Mikaela Reid – VCAL

Mikaela, Jessie & Jacinta - Fundraiser RUOK? Day



"RUOK? Day" Barbecue



Term 4 Dates

Mon 3/10

Staff/Students return



Mon 14/11 – Deadline for VCAL work

Mon 25/11 – Deadline for RoSA results

Mon 14/11 – Wed 30/11 – Activities Week

Thurs 1/12 – Graduation Day

INVITATION

Open Day

"10 Year Celebration"

Thursday 3 November

- ◆ Learning Displays
- ◆ Hands on Science Practicals
- ◆ Solar Car
- ◆ Cooking Demonstrations
- ◆ Dance Demonstrations
- ◆ Taste our delicious coffee and snacks from our pop up café!

Know Your Gizmo

Well done to students for teaching the participants on how to use their electronic devices! It was lovely to see the interaction between the students and participants.



Photo Courtesy of Albury Wodonga Volunteer Resource Bureau

Transition to School Program

This term we welcomed a pilot program for students who are recommencing school studies after a considerable time away from education.

Two groups started in July and attend school on a modified program focused to improve foundation skills in language, literacy and numeracy and working with applied learning principles.

Qualified coaches Derek and Alison provide the educational support for the program and work closely with David Pickett, the Lead Teacher.

The program is mapped to the core subjects from the Stage 5 (Year 9/10) curriculum with the addition of some vocational units from courses such as Early Childhood Education and Care.

While the students are working in separate classes, there are opportunities for students to join in Hip Hop and other practical classes and to get used to a larger educational environment.

We are delighted that one student has already transitioned to the full school program and we are hoping that a number of students will enrol into the VCAL in 2017 or go on to further VET studies.

Welcome!

Di Benson, Training and Education Officer



I am a passionate advocate for the education of young people and have a strong belief in lifelong learning. I have recently returned to AWCC to work with the Executive Officer, Stephanie King across all areas of the organisation. Initially I will provide support and assistance to the Lead Teacher. This will include working with small groups or individual students for intensive learning support and assisting in the development of new and engaging learning initiatives for students. I will also be working with the VET department and assisting with business development and promotion of our organisation to external agencies and the broader community of Albury Wodonga.

Sexting and Cyber-Safety Protecting your Child Online

Albury and Wodonga Schools had a visit from Albury Police School Liaison Officers, Amy and Tanya. They explained the laws around social media, sending and receiving inappropriate images or messages via your mobile phone, Facebook, Snapchat and other digital technology.

This resulted in quite a few questions from students and hopefully made them think about what they are currently sharing online.

Insert for Parents included in Newsletter

Red Carpet Youth Awards

Congratulations to Mikaela, who won the "Young Carer Award" that was presented at a recent ceremony at The Cube, Wodonga. Mikaela, 18 assists her father who has a tracheotomy.

This award recognises an individual who is a carer for a family member, relative, or friend with a disability, mental illness or chronic condition.



*Mikaela Reid with Award Recipients
Courtesy of Peter Charlesworth*

Science Experiment

During sessions in the science lab, students have been observing chemical reactions. They used Bunsen burners to heat milk and created casein plastic by adding vinegar. They also produced and tested carbon dioxide from vinegar and sodium bicarbonate. Boiled red cabbage juice was used to test the pH of substances like ammonia, acetic acid, lemon juice and baking soda. Well done to students on their safe use of scientific equipment.



Jessie & Montana - Observing their Science Experiment

Cooking for Uniting Care

During Term 2 and Term 3 the Wodonga VCAL years 11 & 12 class has been cooking for the Uniting Care Wodonga. Every Tuesday for the past 2 terms we cook from 9am - 10:30am and every week we cook different meals. We have cooked over 600 meals for Uniting Care, which is a big achievement. Uniting Care helps with various services such as Financial Counselling, Budgeting, Assistance, Emergency Food Relief, No Interest Loans and Social Inclusion Groups. Uniting Care's vision is to be a caring and progressive organisation to support people experiencing difficulty and need in Wodonga and surrounding areas.

Mikael Reid and Jacinta Phibbs



Jackson & Maddy preparing Food for Uniting Care



"Derek's Group" working on Aboriginal Art



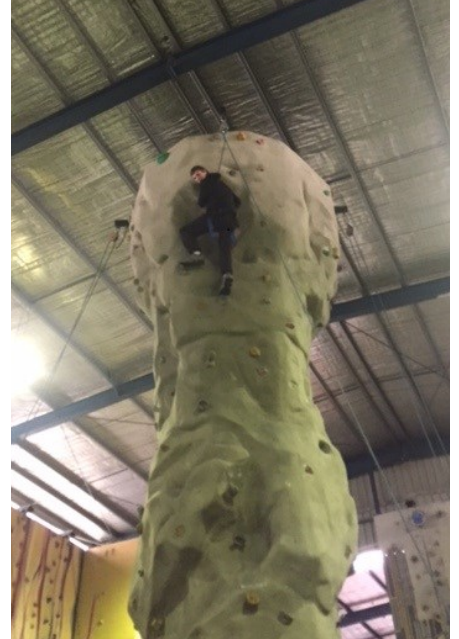
"Wednesday Session" PDHPE - David and Students Learning Break Dancing & Hip Hop



Dylan & Jordan Rock Climbing as part of the Activities Day



Tamsin & Nick - Certificate II in Kitchen Operations



Cameron Rock Climbing



Wod VCAL Students - Marshmallow Activity



Students Enjoying Tarot Card Activity

Introduction to Fashion Design



- Learn the basics of fashion sketching, including posture/poses and rendering (colouring in)
- Create mood boards, drawing on personal inspiration, fabrics and colour selection, as well as referencing contemporary trends with relevance to the current market.
- Learn some basic hand sewing techniques
- Maybe even learn how to drape a miniature mannequin!

Register your interest for Term 4 classes!

Beverage Bonanza!



Phelim & Abby Making Mocktails

As part of Certificate II in Kitchen Operations students are completing 'Prepare and serve non-alcoholic beverages and espresso coffee' over a 6 week period with Phelim O'Brien, their Trainer & Assessor.

During the last three weeks of this training students will run a pop up Café. They will be open from 10am – 2pm and purchases will be by Gold Coin donation.

Money raised will go to support the great work of Carevan.



Students showing their skills at Ten Pin Bowling



*Combined Certificate I in Active Volunteering & Hospitality
Students helping wrap presents for Carevan*



Dylan & Tyler Creating Coffee & Mocktails



Mikayla Observing her Science Experiment